# Reception Spring 2 2019

## Communication & Language

Using alliteration and rhyming in games..

Understand nonsense rhymes and jokes.

Introduce rhyming stories about birds.

Talking about our local area and the places we visit.

How to stay healthy by eating a balanced diet and being involved in exercise.

## Maths Development

Use the language of addition and subtraction, record using marks that we can interpret and explain.

Creating and solving our own maths problems.

## Shape, Space & Measures

Explore ordering by length and height, weight and capacity.

Measure time in simple ways and use everyday language related to time, Recording using tally charts.

## Physical development

Developing our understanding of the importance of physical exercise.

Becoming independent in dressing and undressing ourelves for PE.

Recognising the effects of activity on our body.

Experiment with different ways of moving: travelling over, under etc.

Apply skills from P.E lessons in the outdoor environment.

## Literacy Development

Comparing fiction & non-fiction texts about Wildlife.

Using talk for writing to help us to learn a text and write our own version.

## Writing

Writing non-fiction texts about space and our local environment.

Using our phase 2 & phase 3 phonic knowledge to write words to match our spoken sounds.

## Exploring Media

Exploring and creating using a range of media for effect.

Constructing objects related to wildlife and our local environment.

## The World

Exploring weather and wildlife talking about the changes around us in Spring.

Finding out about the celebration of Easter.

## Personal, Social & Emotional Development

Can describe self in positive terms and talk about abilities and strengths.

Staying healthy and healthy eating.

Staying safe indoors and outside & transporting resources safely.

Take turns and share with others, being able to resolve our differences

if we can without an adult.

## Being Imaginative

Outdoor role play – construction site.

Wildlife lookout

## Technology

Using ipads to interact with a range of age appropriate resources.

Taking photographs of wildlife and writing about them.