



## **Pupil Premium Strategy Statement**

**December 2023**

# Pupil premium strategy statement – St. Peter’s CE Primary Academy, Hednesford

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	419
Proportion (%) of pupil premium eligible pupils	19%/ 80 children
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended – you must still publish an updated statement each academic year</b> )	2021 – 2024 (Year 3 of 3)
Date this statement was published	21 <sup>st</sup> December 2023
Date on which it will be reviewed	31 <sup>st</sup> December 2024
Statement authorised by	W Stevens
Pupil premium lead	W Stevens
Governor / Trustee lead	Rob Neal

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£97,485
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£11,020
Pupil premium funding carried forward from previous years ( <i>enter £0 if not applicable</i> )	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£108,505

# Part A: Pupil premium strategy plan

## Statement of intent

At St. Peter's, we believe that every child should be enabled to 'Reach for the Sky' and that no barrier to learning should prevent them from being able to access education or to do well in their learning, compared to their peers. Historically St. Peter's has had a below national proportion of disadvantaged pupils attending the setting, and is not situated in an area of particular deprivation. Since the Covid-19 pandemic, the academy has seen the number of pupils eligible for Pupil Premium rise from 26 to 80 (an increase of over 300%) and so the importance of addressing. In this final year of our current three-year strategy, additional funding is being directed towards academic catch-up as well as whole school approaches in order to provide a broad and balanced curriculum, as well as enabling cultural and life experiences for pupil premium pupils, who may have missed so much during the pandemic.

## Specific Aims

To reduce percentage attainment gap between the school's disadvantaged pupils and school's other pupils by the end of KS2 using the combined measure of Reading, Writing and Maths at KS2

- To raise the in-school progress of disadvantaged pupils, especially in Reading and Writing through targeted intervention across the academy, especially in phonics and reading, enabling a better progress measure for this group across KS2
- To improve pupil premium attendance to be within 1% of all other pupils
- To broaden pupil experience of specialist subjects including Music, Residential with adventurous activities and Personal, Social, Emotional, Health and Relationships to prepare them for their futures, as well as giving them opportunities to experience new learning.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Retention and Application of Core skills in Reading, Writing and Maths
2	Understanding of vocabulary, concepts and terminology impacting on skills such as inference in reading
3	Some pupils have more limited experiences beyond school which make learning hard to relate to
4	Attendance of pupil premium pupils compared to their peers
5	Speech and Language difficulties identified on entry to the setting

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Raise rates of progress for PP children in Reading and Writing to be at least in line with that of other pupils	Evidence of the impact of this outcome will be seen in: <ul style="list-style-type: none"> <li>• External validated data</li> <li>• Internal tracking data</li> <li>• Intervention outcomes</li> <li>• Standardised test outcomes</li> </ul>
Raise combined PP attainment at KS2 in Reading Writing and Maths to within equivalent percentage of one child (within three years)	Evidence of the impact of this outcome will be seen in: <ul style="list-style-type: none"> <li>• External validated data</li> <li>• Internal tracking data</li> <li>• Intervention outcomes</li> <li>• Standardised test outcomes</li> <li>• 3yr data trend – starting Summer 2022</li> </ul>
To raise pupil premium attendance to be in line with school target of 96.7% and within 1% of all other pupils	Evidence of the impact of this outcome will be seen in: <ul style="list-style-type: none"> <li>• Published attendance data</li> <li>• Termly monitoring reports for the Local Governing Board and Trust</li> <li>• Ofsted IDSR summary</li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 37,288

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching of MFL (KS2) and Music (Y1-6) for all pupils for the academic year, as well as pupil books and external performance examinations Cost: £29, 650	Arts Participation Moderate impact for very low cost based on moderate evidence Implementation cost 1/5 Evidence strength 3/5 Impact +3 months	3, 2
Little Wandle early reading programme resources and additional texts Cost: £3870	Phonics Very high impact for very low cost based on extensive evidence Implementation cost 1/5 Evidence strength 5/5 Impact +5 months	1, 2, 5
White Rose Maths Curriculum and Assessment (Years 1 – 6) Cost: £1470	Mastery Learning High impact for very low cost based on limited evidence Implementation cost 1/5 Evidence strength 2/5 Impact +5 months	1, 2
Curriculum schemes and assessments for Science, Phonics Play, TT RockStars, Spelling Shed and Kapow Computing Cost: £2298	Mastery Learning High impact for very low cost based on limited evidence Implementation cost 1/5 Evidence strength 2/5 Impact +5 months	1, 2

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 37,089

Activity	Evidence that supports this approach (taken from the EEF)	Challenge number(s) addressed
Deployment of 0.4 teacher for KS2 intervention and	<b>Small Group Tuition</b> Moderate impact for low cost based on moderate evidence	1, 2

identified catch up pupils Cost: £21,100	Implementation cost 2/5 Evidence strength 3/5 Impact +4 months	
Dedicated staff role for LAC pupils to support with PEP, external agency liaison, parental engagement and SEND referrals. £13,239	<b>Parental Engagement</b> Moderate impact for very low cost based on extensive evidence Implementation cost 1/5 Evidence strength 4/5 Impact +5 months	1, 2, 3, 4
Accelerated Reader programme for KS2 pupils including diagnostic assessment and tracking of reading Cost: £2,750	<b>Reading Comprehension Strategies</b> Very high impact for very low cost based on extensive evidence Implementation cost 1/5 Evidence strength 4/5 Impact +6 months	1, 2, 3

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £34,545

Activity	Evidence that supports this approach – taken from EEF	Challenge number(s) addressed
Role of Family Liaison Officer to support safeguarding, attendance and parental support Cost: £16,439	<b>Parental Engagement</b> Moderate impact for very low cost based on extensive evidence Implementation cost 1/5 Evidence strength 4/5 Impact +5 months	4, 3
Role of Extended Schools TA with time dedicated to support behaviour and learning through sport Cost: £13,606	<b>Parental Engagement</b> Moderate impact for low cost based on limited evidence Implementation cost 2/5 Evidence strength 2/5 Impact +4 months	3, 4
Providing Pupil Premium pupils residential experiences and subsidised educational visits Cost: £4500	<b>Outdoor Adventure Learning</b> Unclear impact for moderate cost based on insufficient evidence Implementation cost 3/5 Evidence strength 0/5 Impact unclear	2, 3, 4

**Total budgeted cost: £ 108,922**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### KS2 Performance Outcomes in 2023

In 2023, KS3 attainment significantly at the combined measure to 71% for all pupils and to 65% for Pupil Premium pupils. Both these levels are above national comparators. The gap between attainment of disadvantaged pupils and non-disadvantaged pupils at the end of KS2 has closed at its fastest rate since the 2016 assessments and tests were implemented. The academy is continuing to raise attainment for Pupil Premium pupils to be in line with those of all other pupils in-school and when compared to national by the 2023 assessments. Internal monitoring of attainment has identified groups and cohorts of Pupil Premium who require additional focus to secure Age-Related expectations, which is part of monitoring and of teacher performance management.

#### Attendance

The gap between attendance of Pupil Premium and all other pupils for the 2021/22 academic year stood at 3.17% - partly reflecting the disproportionate impact of Covid-19 on our disadvantaged families. The gap at the end of the 22/23 academic year had been reduced to 2.41% but continues to be evident in attitudes towards school and the desire for holidays in term time. Further work on persistent absentees and raising overall attendance is a continued focus for school leaders in the rest of this strategy and for 2023/24.

#### Wider-life experiences

All pupils who are eligible for Free School Meals are having all residential and educational visits subsidised by 50%, with other subsidies available for other disadvantaged pupils, where requested. This is to ensure that pupils receive a broad educational curriculum as well as a cultural curriculum that broadens life experience as well as ensures that experiences are not missed due to financial constraints or disadvantage. Pupils in Years 4, 5 and 6 are being given the opportunity for residential visits as part of our curriculum offer this year.

## **Review of Progress against strategic Intended Outcomes for the 3 year strategy**

Raise rates of progress for PP children in Reading and Writing to be at least in line with that of other pupils – **On track but no available comparators currently**

*No existing progress data for individual pupils or schools is available at the time of writing this strategy review. Outcomes at KS2 improved significantly in 2023 but this target will need to be reviewed once comparative school-level data has been released. Progress measures for disadvantaged pupils nationally were all negative scores in 2023, when compared to those with similar prior attainment.*

Raise combined PP attainment at KS2 in Reading Writing and Maths to within equivalent percentage of one child (within three years) – **On track**

*2023 cohort had 18 disadvantaged pupils in it, which equated to 31% of the cohort, with each pupil worth 6%.*

*Combined attainment for disadvantaged pupils was 65% (above that of all pupils nationally at 59%). Combined attainment for non-Pupil Premium pupils in school was 75%. This is a difference of less than two pupils and so significant progress has been made to achieve this target.*

To raise pupil premium attendance to be in line with school target of 96.7% and within 1% of all other pupils – **Not on Target**

*Whole School Attendance remains a distinct challenge – following a national picture of lower attendance following the pandemic. School attendance for 2023/24 to date is 95.26% currently, which is higher than in the previous academic year (94.35%) and above that of the national average for primary schools this year (95.1%). Pupil Premium attendance has improved on 2022/23 levels, rising from 92.43% to 92.96% (an improvement of +0.53%), however, the gap with non-disadvantaged pupils' attendance has widened by 0.3% to -2.71%. Continued focus on this aim is imperative, given the close link between attendance and school attainment.*

## **Externally provided programmes**

Not Applicable