



Year 3 Spellings – Autumn 1

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings have now been separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

<u>Week 1</u> Words with the long /eɪ/ sound spelt with ei	<u>Week 2</u> Words with the long /eɪ/ sound spelt with ey	<u>Week 3</u> Words with the long /eɪ/ sound spelt with ai	<u>Week 4</u> Words with /ə:/ sound spelt with ear	<u>Week 5</u> Homophones & near homophones	<u>Week 6</u> Homophones & near homophones
eight eighth eighty weight neighbour vein veil beige sleigh freight	hey they obey grey prey whey survey convey disobey purvey	straight campaign contain brain faint waist claim praise complaint afraid	earth early learn heard earn pearl search unearth earl rehearse	here hear heel heal main mane mail male knot not	berry bury brake break meet meat ball bawl fair fare

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.