



## Year 3 Spellings – Autumn 1

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:  
Look, Say, Cover, Write, Check

<u>Week 1</u> Creating adverbs using the suffix -ly (no change to root word)	<u>Week 2</u> Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	<u>Week 3</u> Creating adverbs using the suffix -ly (root word ends in 'le')	<u>Week 4</u> Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	<u>Week 5</u> Creating adverbs using the suffix -ly (exceptions to the rules)	<u>Week 6</u> Statutory Spelling Challenge Words
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humbly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	coily	height

Objectives that are in red are a Y3/Y4 statutory requirement and individual words highlighted red are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.