



## Year 5 Spellings – Autumn 1

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings have now been separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:  
Look, Say, Cover, Write, Check

<u>Week 1</u> Words with endings that sound like /shuhs/ spelt with -cious	<u>Week 2</u> Words with endings that sound like /shuhs/ spelt with -tious or ious	<u>Week 3</u> Words with the short vowel sound /i/ spelt with y	<u>Week 4</u> Words with the long vowel sound /i/ spelt with y	<u>Week 5</u> Homophones & near homophones	<u>Week 6</u> Homophones & near homophones
vicious gracious spacious malicious precious <b>conscious</b> delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	<b>symbol</b> mystery lyrics oxygen symptom <b>physical</b> <b>system</b> typical crystal <b>rhythm</b>	apply supply identify <b>occupy</b> multiply <b>rhyme</b> cycle python hygiene hyphen	past passed proceed precede aisle isle aloud allowed affect effect	farther father guessed guest heard herd led lead mourning morning

Objectives that are in **red** are a Y5/6 statutory requirement and individual words highlighted **red** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.