



Year 5 Spellings – Autumn 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

<u>Week 1</u> Words with 'silent' letters	<u>Week 2</u> Words with 'silent' letters	<u>Week 3</u> Modal verbs	<u>Week 4</u> Words ending in 'ment'	<u>Week 5</u> Adverbs of possibility and frequency	<u>Week 6</u> Statutory Spelling Challenge Words
doubt lamb debt thumb solemn autumn column knight knuckle knot	wrestle wrapper island aisle debris mortgage castle yacht guarantee guilty	can could may might must shall should will would ought	equipment environment government parliament enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably frequently often occasionally rarely always	vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour

Objectives that are in red are a Y5/6 statutory requirement and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.