



Year 6 Spellings – Spring 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:
Look, Say, Cover, Write, Check

Week 1 Words with endings which sound like /shuh/ after a vowel letter	Week 2 Words with endings which sound like /shuh/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning
official	partial	cemetery	accommodate	signature
special	confidential	certificate	accompany	assign
artificial	essential	celebrate	access	design
social	substantial	necessary	accuse	designate
racial	torrential	deceased	accost	significant
crucial	sequential	December	accrue	resignation
facial	potential	sacrifice	accuracy	resign
beneficial	spatial	hindrance	accomplish	insignificant
superficial	martial	nuisance	accumulate	assignment
antisocial	influential	prejudice	accentuate	signal

Objectives that are in red are a Y5/6 statutory requirement and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.