



## Year 6 Spellings – Summer 2

These words are the words you need to be able to spell for this half term and are from the spelling rules you are learning in school. Spellings are separated into weekly objectives; this allows you to follow the same sequence of learning at home as in school. You need to learn the rules and patterns to become more confident at spelling these words. A little practice every couple of days will help you to learn them off by heart; we will review how you've got on at the end of the half term.

Remember to use the saying:  
Look, Say, Cover, Write, Check

Week 1 Synonyms & Antonyms	Week 2 Synonyms & Antonyms	Week 3 Synonyms & Antonyms	Week 4 Synonyms & Antonyms	Week 5 Synonyms & Antonyms	Week 6 Synonyms & Antonyms
bellowed	immense	ecstatic	deafening	scorching	ambled
screched	vast	jovial	piercing	searing	tottered
squealed	gigantic	exultant	blaring	sizzling	strolled
shrieked	gargantuan	elated	ear-piercing	blistering	staggered
squawked	mammoth	delighted	raucous	sweltering	sauntered
whispered	miniature	despondent	silent	chilly	sprinted
murmured	miniscule	forlorn	tranquil	frozen	raced
breathed	insignificant	dejected	inaudible	arctic	darted
sighed	microscopic	woeful	unobtrusive	bitter	dashed
muttered	petite	dismal	peaceful	wintry	galloped

Objectives that are in **red** are a Y5/6 statutory requirement and individual words highlighted **red** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the National Curriculum. Each set of spellings contains 10 words linked to the objective.